

Strategy #5: Read ... SKIP... Read... SKIP... then go back.

Skipping an unknown word or words and then going back is a powerful strategy that helps a child use context clues to determine a word's meaning. This allows the student to use all of the strategies to figure out the unknown words.

MEANING CLUE

SAY:

"Look at the picture."

"What would make sense?"

"You said, ' _____.' Does that make sense?"

"Skip it and go on... What word would make sense there?"

