

# April Newsletter

So by now you know that reading is not simply word calling that it is making meaning before, during, and after reading. In this newsletter, we would like to give you some dos and don'ts for after your child has read something. Before long your child will be hopping from one book to another enjoying each adventure.

## After Your Child Has Finished Reading:

- 🥚 **Do discuss the main ideas.** (What was the author trying to get across?)
- 🥚 **Do identify the facts** (who?, what?, when?, where?, why?, and how?).
- 🥚 **Do follow the logical** sequence of events. (What happened first, next, end?)
- 🥚 **Do make inferences** (why did it happen?)
- 🥚 **Do ask:** “Did any part of the story confuse you?”
- 🥚 **Don't ask all the questions.** Let your child come up with his own question and answers about what he read.
- 🥚 **Don't rush answers.** Give your child time to think.
- 🥚 **Don't ever continue** if you feel tense or upset. Quit and find someone else your child can read to.

## Help Your Child Find Out “What's the Big Idea?”

*One of the best ways to help your child get to the meaning of what she reads is to help her consciously look for the main idea. As she reads, have her keep the question in her mind:*

*“What is the main idea of this paragraph?”*

*“What is this page about?”*

*“What is the point of this chapter?”*

*Just keeping the question in mind will help her find the answer. It makes her think about the information. It helps her compare it to what she already knows. The result is better understanding.*

