

Strategy # 4: Think about the story



When words are unfamiliar context clues can help children figure out what the words are by thinking about what the story is about. Context clues can also help students figure out the meaning of a word they don't know in a story. This can help bring meaning to the entire passage and enable students to make predictions about what might happen next. When we ask students to "think about the story," we are also asking them to make predictions before they read and as they read.

MEANING CLUE

SAY:

"What can you try?"

"What are you checking to figure out?"

"Try that again and think..."

"Does that look right?"

"Does that sound right?"

"Does that make sense in this story?"

"Make a prediction about what might happen."

"Look at the pictures. What do you think this might be about?"